The Defined Day

The Nursery manages its children in **six** basic groupings;

Babies: 6wks-16mths; Tiddlers: 16-24mths; Toddlers: 24-30mths; Juniors: 30-36mths; Seniors: 36-48mths; Preschool: 48-60mths

The Nursery day is available from 7.00am until 6.00pm. There is no half-day fee facility, owing to suitable staffing arrangements. The structure of the day generally falls into four sessions for each of the six groups; two sessions with a break in the morning and two sessions similarly with a break in the afternoon.

The range of activities, skills and demands increase in broad terms in relation to the general age range of each group. Babies require more regular feeding and sleep, whilst Pre-School and Senior children are considering tasks and activities appropriate to preparation for entering primary school.

Activities are planned appropriately to match the potential development skills in each of the different aged groups.

A child who shows clear signs of early development will be considered for moving up to another group only when regulatory space and adequate staffing permit. The Nursery strives to accommodate a full degree of flexibility wherever possible.

7.00am-8.30am

Children start to arrive and congregate together for the first early stage of the day. By the end of this period there are sufficient numbers to open up the full facility.

8.30am

Nursery daily programme of activities begins.

The Nursery has a strong commitment to language development which is integral to each of the age range areas' work and is appropriately incorporated in each of the activities designed to stimulate and encourage individual children's progress.

All children are requested to supply their own individual drinking water bottle or age appropriate container which the Nursery keeps filled each day in order to promote independence and healthy choice. Bottles and containers are named and washed daily.

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BABIES (6 WEEKS - 16 MONTHS)

Babies have individual routines, especially the younger ones, which staff accommodate at a personal level. Activities for the more advanced babies take place on a rotational basis throughout the day which include:

Free play Construction activities Group singing

Art activities Outdoor play

Toast, cereals and milk are served for breakfast followed by nappy time. Lunchtime, freshly prepared on the premises, is served at midday followed by wash time and nappies.

Individual baby sleep routines are organised and monitored by baby area staff throughout the day and take into account the age and stage of the child's development.

A tea-time snack follows later in the afternoon including a selection of homemade soups, hummus, chopped vegetables, breadsticks, cheese crumpets and a variety of sandwiches served with fresh fruit and water or milk. Snack time is followed by nappies and wash time where the babies are prepared to be collected by parents.

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TIDDLERS (16 MONTHS - 24 MONTHS)

TODDLERS (24 MONTHS - 30 MONTHS)

Tiddlers'/Toddlers' days are more varied to incorporate a wider range of activities including:

Learning Through Free Play Dressing Up
Role play in the 'Home Corner' Floor toys

Alongside these activities children also enjoy educational play which includes:

Art activities Flash cards
Sand & Water play Jigsaws

Tiddler/Toddler staff also organise group activities through the day which will include:

Singing time Story time Selective TV time

Music & Movement Outdoor play Musical Instruments

Fortnightly Dance Tuition (professional teacher)

Toast and milk are served for breakfast. Lunch is freshly prepared on the premises and is served at midday followed by wash time. A tea-time snack follows later in the afternoon including a selection of homemade soups, hummus, chopped vegetables, breadsticks, cheese crumpets and a variety of sandwiches served with fresh fruit and water or milk Toileting and nappy time follow along with sleep time according to the child's individual requirements.

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JUNIORS (30 MONTHS - 36 MONTHS)

SENIORS (36 MONTHS - 48 MONTHS)

PRE-SCHOOL (48 MONTHS - 60 MONTHS)

The Junior/Pre-School/Senior child's day is structured into a variety of activities which incorporates the early learning goals within a comprehensive Pre-School curriculum which includes:

<u>Learning through play</u> - Home Corner Dolls House

Dressing Up Garage for cars

plus a range of Free play activities

Educational Activity - Sand & Water play Art activities

Book corner Construction toys

Selective TV time Writing desk

Group activities - Work groups Discussion time

Musical Instruments 'Home news'

Name board Music & Movement

Story time Singing time

Fortnightly dance tuition

Indoor/Outdoor physical recreation

Food times are similar to Toddlers' arrangements developing table manners. Sleep time, potty training and nappies can still be accommodated at this age of development at parents' request. Towards the end of the day the children once more group together, as at the beginning of the day, socialising across the age ranges as they await the arrival of their parents.